



KOLB MIDDLE SCHOOL

Home of the Cougars
Nationally & State Recognized School to Watch
Dr. Tina Lingenfelter - Principal
Dr. Stephen De Francis - Cynthia Latham - Assistant Principals



Title I School-Level Parental Involvement Policy

Kolb Middle School has developed a written Title I parental involvement policy with input from all stakeholders. The Parental Involvement Policy is developed jointly in the fall or Spring during School Site Council, ELAC and AAPAC meetings. As a Title I school, we have distributed the policy to parents of all our students. The policy is distributed upon initial student enrollment, is available on-line and in the front office. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Kolb Middle School, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the rights of parents to be involved in the Title I program. The meeting is usually held in the fall during our SSC, ELAC and AAPAC meetings. Information is also available on the school website.
- The school offers flexible meeting times for Title I parents, either in the morning or evening. Information is shared during SSC, ELAC, and AAPAC meetings as well as other parent functions such as Back to School Night, Open House, Family Math Night, etc. These functions are scheduled at various times throughout the year.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review*, and improvement of the school's Title I programs and the Title I parental involvement policy. Input and joint development is facilitated through meetings and parent surveys. Information is then shared with parents via phone calls, digital flyers, on-line and available in the front office, marque, Peach Jar, Remind app, and social media.
- The school provides parents of Title I students with timely information about Title I programs. Information is disseminated through email messages, the school website, Remind app messages, phone calls, and digital flyers. Physical copies are also available in the front office.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. This is conducted throughout the school year.
- Parents are invited to regular meetings that allow the parents to participate in decisions relating to the education of their children. This is facilitated through parent-teacher conferences, 504 Plan meetings, IEP meetings, and other site level parent committee meetings.

The Parent Involvement Policy is reviewed annually in conjunction with the Single Plan for Student Achievement.



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***The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c)(3)]*

School-Parent Compact

As a Title I school, Kolb Middle School distributes the School-Parent Compact to all students. The compact, which has been jointly developed with all stakeholders, outlines how parents, the school, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum upon request, an annual parent-teacher conference; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities. Parents are encouraged to schedule a parent-teacher conference any time they have questions or concerns regarding their students' progress.
- The ways students will take responsibility for their learning

The School-Parent Compact is developed jointly in the spring during School Site Council meetings, ELAC and AAPAC meetings. The policy is typically distributed upon initial student enrollment, is available on-line and in the front office.

Building Capacity for Involvement

Kolb Middle School engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
- Upon request, the school will provide parents with materials and training to help them work with their children to improve their children's achievement. Parent workshops and seminars are available through the District and may include on-site parent workshops, seminars and resources.



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- With parents input, the school educates staff members about the value of parent contributions and how to work with parents as equal partners. This is facilitated through scheduled staff development, parent-teacher conferences and the collaborative efforts of the PTSA and PBIS.
- The school encourages parental involvement in the education of their children via parent committee meetings, various parent nights, and parent workshops.
- The school distributes information related to school and parent programs, meetings, and other activities in a format and language that the parents understand. Translation services are available on site and information and school reports are provided in a format and language that parents understand. Parent Involvement information and documentation are available at the school and on the school website under the *Parent Resources* tab.
- The school provides support for parental involvement activities such as translations, child care, and virtual meetings when appropriate. The District Parent Center, bilingual staff members and onsite support services are available to assist and support parental involvement.

Accessibility

Kolb Middle School provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of transitory students. Information and school reports are provided in a format and language that parents understand. Translation services are available at the school site and through District assistance to accommodate parents with limited English proficiency, parents with disabilities, and parents of migratory students.